
Importance of Reclassification

A student who has been reclassified as RFEP, will no longer receive ELD instruction nor take the CELDT assessment. At LMS, RFEP students have the opportunity to take exploratory classes. In certain high schools, students who have not reclassified will need to inquire about an alternate course of study to fulfill college A-G requirements.

Lennox School District recognizes the importance of achieving proficiency in English and the goal is for all ELL students to reclassify.

What Parents Can do at Home

- Send your child to school on time, well rested and nourished
- Talk with your child about the importance of doing their best on every test (CST, CELDT, District Writing Assessments) and share the results with them
- Seek assistance at the school site on how to interpret test results
- Talk with your child about setting personal and academic goals
- Have your child speak to you in complete sentences in English or your home language
- Have your child regularly summarize the events of any activity
- Talk with your child regularly about what they are doing in school
- Read to your child daily in English or your home language or have your child read to you
- Encourage your child to bring their library books home
- Nurture your child's interests by getting involved
- Take your child on educational trips
- Additional resources may be found on the California Department of Education website: www.cde.ca.gov



The English Language Learner and Reclassification

Lennox School District



Buford Elementary
Dolores Huerta Elementary
Felton Elementary
Jefferson Elementary
Moffett Elementary
LMS 6
LMS 7/8
LMSTA



Why is my Child an English Learner?

Upon enrollment, if you indicate on the **Home Language Survey** that your child speaks another language other than English, they are administered the **California English Language Development Test (CELDT)** to determine their English fluency. Based on these results he/she may be identified as an **English Language Learner (ELL)** and will receive **English Language Development (ELD)** instruction.

What is Reclassification?

Reclassification is the *process* through which ELLs are **Reclassified as Fluent English Proficient (RFEP)**. This occurs when they have demonstrated academic English proficiency based on district-established criteria.

When is my Child Ready to Reclassify?

English Learners are ready to reclassify when they meet the following criteria:

- California Standards Test (CST)** in English Language Arts - Score a 325+
- CELDT** - Score Early Advanced or Advanced overall
- District Writing Assessment** – Score Proficient (3) or Above (4)
- California High School Exit Exam (CAHSEE)** – Pass both English Language Arts and Mathematics sections (*Grades 10 – 12 only*)

The following outlines the process:

- CST results arrive in September.
- CELDT results arrive in January.
- List of eligible students is generated.
- Identified students take the district's reclassification writing test in February. Writing test is scored.
- Parents of students who pass the writing test are informed of their child's results by March.
- Student, parent, teacher, SDS and principal sign the reclassification documentation. At this point the student is identified as RFEP.
- A reclassification ceremony is held to honor the students' achievement before the end of the year.

Monitoring the Progress of RFEP Students

- Student progress in English Language Arts and Math is monitored for a period of two years:
 - Grades 3 – 5: three times a year
 - Grades 6 – 12: two times a year
- If student is not making satisfactory academic progress, intervention measures are provided. This may include:
 - Student/Teacher/Parent conference
 - Tutoring
 - Specialized reading, writing, or math instruction
 - Placement in reading, writing, or math support class
 - After school academic support
 - Intersession class

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